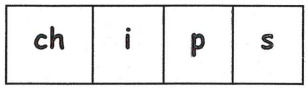
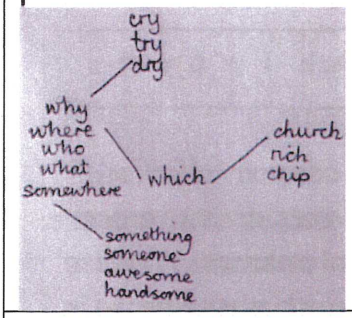
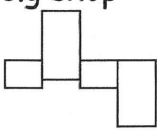
Spelling Menu

Highlighter check Write the word. Check the spelling of the word, putting a tick above every correct letter and highlighting any parts that are incorrect. Look closely at the highlighted part (this is your 'tricky bit' and the part you need to learn). Rewrite the word, thinking carefully about the spelling of the 'tricky bit'. Check the word again.	**Letter string** Identify the 'tricky bit'/pattern. Write other words with the same 'tricky bit'/pattern.	**Syllable strip** Count the syllables. Fold a strip of paper into the same number of sections as syllables. Write the first syllable on the first section. Turn it over and say the letters (forwards/ backwards until you know it). Repeat the process for each of the syllables. Spell the whole word.	**Box it up!** Count the phonemes in the word. Draw the  same number of boxes as there are phonemes. Write each phoneme, in order, in a separate box.
Close your eyes Write the word with your eyes closed on e.g. your leg, someone's back, in sand, on paper, in rice etc	**'Take a photograph'** Take 'a photograph' of a word with your eyes. Close your eyes and try to 'see' the photograph in your mind. Sound out the word. Write the word	**Mnemonics** Use or create a mnemonic (either for the whole word or the 'tricky part').	**Say it wrong, spell it right** e.g. w - as
Waterfall words c ca cat catc catch As you are writing the word, make sure you say each letter.	**Speed Writing** Give yourself a time limit e.g. 1 minute. Write the word as many times as you can within your time limit. Remember to check the spelling is correct after each word.	**3x** Write your words 3 times, the last time with your eyes shut. Remember to check the spelling is correct each time.	**Words within words** Look at the word. Find all the small words within the word. Remember, you cannot rearrange the letters e.g pitch = pit, I, it, itch For each one, rewrite the word with the small word in a different colour. pitch, pitch, pitch

Word web Take each part of the word in turn, and beside it, list other words with the same part.  	**Vowels and consonants** Write the words with blue for consonants and red for vowels.	**Letter tiles** Draw your words as letter tiles to show the shape of the word e.g shop 	**Handwriting** Choose a resource to practise writing your words in joined handwriting (e.g. pen, pencil, chalk, crayon).
Quiz time! Get someone to test you on the words	**ABC** Write your words in alphabetical order.	**Typing time** Type the words up on a computer or tablet.	**Rainbow writing** Write each syllable/phoneme in a different colour.
Picture it! Draw something on the word that will help you to remember the 'tricky bit' e.g. look with 'eyes'. 	**Jigsaw:** Write a word on paper. Cut the word up into parts e.g. individual letters or syllables. Muddle up the parts. Put the parts of the word into the correct order	**Record it!** Use *e.g. an iPad* to record yourself saying: 1. the word 2. each letter in order 3. saying the word again.	**Word hunt** Find as many words as you can with the same pattern. You could look in books, magazines, on packaging, the internet, adverts etc
Fancy writing Write the whole word - either use fancy letters for just the 'tricky bit'/pattern or for the whole word. Try bubble writing, spiky letters etc.	**Word search** Create a word search of your spellings on squared paper and ask someone else to solve it.	**Sing it** Sing the spelling of the word out loud to either a well-known tune, like a nursery rhyme, or make up a tune.	**Make it** Choose a resource to spell out your words (e.g. magnetic letters, scrabble tiles, magazine letters, plasticine, string).