



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b></p> <p>During 2018-2019</p> <ul style="list-style-type: none"> <li>• 304 children (80%) participated in weekly extra-curricular sport and/or active lifestyle clubs or lunchtime active sessions at school during the year.</li> <li>• All pupils who were present on the day, competed in our Eight Step Inter-House Sports Day Competition earning points for their Houses by beating the time or distance required for their age and sex in eight different events. Following trials for selection, children also competed in our separate, more traditional Inter-House Races and Relays Sports Day Competition.</li> <li>• Additional resources were purchased or replenished during 2018/19 to support the effective teaching of PE including resources for pupils and teachers, such as new athletics equipment, skipping ropes, footballs, tennis balls, table tennis equipment and nets.</li> <li>• Further lunchtime resources were also purchased/replenished to support active play with a new scheme in place led by play leaders and MDA's.</li> </ul>	<p><b>Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b></p> <ul style="list-style-type: none"> <li>• Continue to increase the number of pupils who participate in weekly extra-curricular activities and sports within the school from 80% to 85% as per last years target.</li> <li>• Further increase the number of children participating in <b>daily</b> physical activity beyond that of the curriculum through extra opportunities such as at lunch and before school</li> </ul> <p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b></p> <p>A number of pupils go on from trying out an activity or sport within the school to local clubs, represent their clubs and achieve well. They also participate in activities outside of school, as well as within, such as horse riding, swimming, rugby and cheerleading.</p> <ul style="list-style-type: none"> <li>• Raise the profile of sporting achievements by celebrating out of school successes through assemblies and also the P.E notice board using current and past pupils.</li> <li>• Celebrate and promote key sporting events such as rugby world cup, Wimbledon, Tour de France etc</li> </ul>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

- Howbridge Juniors continues to be the lead school for and co-ordinates the work of the Witham Area Schools Sports Association (WASSA).
- Last year we provided all staff with gymnastics training as this was identified as an area for improvement and focus. Resources from the training were also shared with everyone so that they could be used in conjunction with the training to plan and deliver high quality, differentiated and engaging lessons for all children with confidence.
- Howbridge is accredited as a Healthy School and during 2016/17 was asked to help the Health Service and Braintree District Council develop approaches and materials for the Livewell Child campaign to reduce childhood obesity across the district. We continue to work closely with Braintree District Council and the representatives for the Livewell child scheme to follow our action plan, monitor outcomes and measure impact on our pupils.
- The school has a high profile for both PE and Sport, enters all local competitions, tournaments and leagues across a wide range of sports. Articles about our sporting success regularly feature on both our website, in our newsletters and in local newspapers.
- An increase in local clubs and providers running clubs such as tennis (both after school and a lunch time club), dance and rugby has not only given children a further broader awareness of activities that are available to them both within and outside of school, but also helped to increase

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

As a result of training and CPD opportunities, the quality and standard of PE teaching across the school is high with teachers delivering at least good and at times outstanding lessons.

- Further increase staff confidence, knowledge and skills in teaching PE and Sport, particularly for NQTs, HLTAs and Cover Supervisors within dance and fitness.
- Staff inset to with regard to planning and the use of resources to set up circuits of activities to maintain engagement and independence.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

Year groups received coaching from external specialist coaches during 2018/19, many in multiple disciplines, either in-school or at external partner venues. For example all 96 Year 3 pupils received a half term of P.E lessons delivered by a qualified cricket coach as part of the Chance to Shine Scheme run by Essex County Cricket. Alongside this teachers were actively engaged and given resources and lessons plans to support their development in delivering lessons on these skills which also had cross curricular links within them

- Increase staff confidence, knowledge and skills within an

participation and uptake of these activities.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

Attainment in PE is good overall with many pupils developing outstanding agility, balance and co-ordination and excelling in a broad range of physical activities and sports. Current staff expertise includes three FA qualified football coaches, an RFU qualified rugby coach (tag and contact rugby), a UKA qualified athletics coach and also a qualified cricket coach.

- Regular training and external courses continue to develop staff expertise and to expand the range of competitive sport offered to pupils. This included Gymnastics training which was identified as key area which teachers wished to develop their skills in. Monitoring and planning demonstrates a stronger understanding and delivery of developmental gymnastics which engages all pupils.
- The school has strong, sustainable partnerships with local sporting clubs, associations and providers who regularly provide additional sports coaching sessions for both pupils and staff. These include Essex County Cricket Club, the Football Association via Beacon Hill Football Club and Witham Rugby Club. For example Witham Rugby Club supported our PE lessons and developed staff knowledge and skills last year with all 96 of our Year 3 pupils visiting the club for a morning of Tag Rugby PE lessons. Witham Rugby also support our weekly Tag Rugby and contact rugby after school club whilst also sponsoring the school tag rugby tournament.
- Dedicated lunchtime staff trained and supporting the playleaders to deliver planned and rotated activities at

expanded range of sports to be offered to all pupils within PE lessons and linked to topics if possible.

- Further expand the range of, and the number of pupils who engage with, extra-curricular sporting clubs at the school.
- A dance off competition was organised whereby each year group had a theme. Over the course of the half term each class choreographed a dance where all were involved and performed it at a dance off - this meant dance was given a purpose for all. This trial was successful and will now continue
- Lunchtime activity run by an outside provider for tennis accessible for all pupils. Further lunchtime clubs to be offered.

**Key indicator 5: Increased participation in competitive sport**

Howbridge participates in almost all available competitive sporting opportunities for primary age pupils in the local area, including for SEND pupils.

- Increase participation in competitive sport through entering multiple teams into appropriate local sporting events, tournaments and competitions.
- Increased participation for more pupils by organising multi skill events for all through the local delivery group WASSA.
- Increased participation for more pupils by organising a gifted and talented event through the local delivery group WASSA.

lunchtimes.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

Howbridge used Sports Premium funding to employ skilled specialists in specific areas to broaden the range of extra-curricular clubs available to pupils. This has included specialist coaches in tennis who have provided lunchtime clubs and before and after school clubs. They also took P.E lessons for year 5 as part of their topic.

Howbridge provides pupils with a huge range of both sporting and non-sporting extra-curricular clubs and all clubs are run free of charge. Sports / healthy and active lifestyle clubs during 2018/19 included: Football Fit (Years 3 and 4), Football Squad (Boys and Girls), Netball, Dance and Exercise, Cross-Country, Tennis, Tag Rugby, Contact Rugby, Rounders, Cricket, Running Club, Athletics, Dance. New clubs for this year have included a very popular archery club and a cricket lunchtime club.

Lunchtime at Howbridge has been changed so that more children have the opportunity to engage with physical activity. A new outdoor music system was purchased and dance is now timetabled into the activity rota. Pupils engage in dance - known routines and freestyle as a large group in a designated area of the playground. New zones have been created so that team games can be played such as volleyball and smaller zones for other fun, physical activities.

## Key indicator 5: Increased participation in competitive sport

The school participates throughout the year in a wide range of inter-school sporting fixtures and tournaments, Competitive sport at Howbridge includes: Football; Girls Football; Netball; Cross-Country; Indoor Athletics; Athletics; Swimming; Multi-Sports; Cricket; Tennis; Hockey; Rounders; Tag Rugby; Boccia; New Age Kurling and Handball. The school wins many of the local area (Level 2) sporting competitions and tournaments and regularly wins regional (Level 3) finals. The school has progressed to the County Finals in a wide range of disciplines over the past two years including in Indoor Athletics, Cricket and Cross-country. Recently our Cricket team progressed to the county finals and one of our Year 3 girls was invited, after a trial, to join the Tottenham Hotspur academy. Our Tag Rugby Team progressed to the NW Essex Regional Finals and Howbridge won many events and came joint first in the District Sports event which was organized by ourselves and attended by all the local schools at Melbourne Athletics Sports Park.

The school organises and hosts three annual tournaments for local schools: a Tag Ruby tournament and a Football tournament in the Spring Term and a Football, Girls Football and Netball tournament in the Summer Term.

Sustainability: Howbridge has an excellent selection of resources for PE, games lessons and lunchtime activities and a well-trained and qualified workforce with which to provide high quality coaching to pupils and enable participation in a wide range of competitive sporting events and support the development of healthy, active lifestyles.

Meeting national curriculum requirements for swimming and water safety in 2018-2019	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75 out of 92 81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50 out of 92 54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74 out of 92 80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Breakdown of expenditure 2018-2019

### Primary PE and Sports Premium Grant Income for 2018 - 2019: £19570

	Proposed Budget	Actual cost(s)
Contribution to WASSA	£2000	£2000
Transport to events	£2000	£2500
Youth Trust Membership	£200	£200
Annual equipment inspection	£150	£140
Medals and trophies for tournaments	£300	£275.29
Professional development for staff	£1000	£900 (CPD costs reduced due to number of subsidised and free courses through WASSA)
Lunchtime play equipment for playleaders and activities	£1500	£1550
Additional sports/active resources for PE, after-school clubs and lunchtimes	£3000 £5000 for climbing wall	£3267.07 £5000 for outdoor gym equipment
Release of staff to accompany competitors to events	£2000	£2400
Sports kit	£1500	£613.86
P.E kit for teachers	£500	£288.50
Specialist coaches	£500	Tennis £240 Rugby coaches £100
Total budget/expenditure	£19650 (Including additional school funds)	£19474.72 (Including additional school funds)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,570 Last years – new one to be added when figures come through	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase the number of pupils who participate in weekly extra-curricular sport and/or active lifestyle clubs at school from 80% to 85%.</li> <li>Further increase the number of children participating in <b>daily</b> physical activity beyond that of the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Continue and develop the reward scheme to encourage regular attendance at sport and/or active lifestyle extracurricular clubs. (Autumn)</li> <li>Further expand the range and variety of sport and/or active lifestyle extracurricular clubs on offer to pupils. (Autumn)</li> <li>Further expand the range of style of activities available at lunchtime through the use of playleaders scheme</li> <li>Introduce the Daily mile</li> </ul>	<p>£500 to release P.E coordinator</p> <p>£2500 for new resources for playleaders including new zoning barriers (£1000)</p> <p>£1000 for outside organisations coming in to deliver new</p>		

	<p>initiative, or a variation of it, across the school. (Summer)</p> <ul style="list-style-type: none"> <li>• Continue shake and wake on the school patio every morning for children and parents/carers</li> <li>• Develop the outdoor gym for use at lunchtime and as part of P.E lessons</li> </ul>	<p>sports at lunch and after school (basketball)</p> <p>£5000 for further resources</p>		
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Raise the profile of local sporting clubs and national sporting teams to inspire and increase the number of pupils who participate in competitive sport both inside and outside of school.</li> <li>• <b>Promote the importance of P.E and being active.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Invite a range of visitors from local sporting clubs and sports personalities to the school to engage pupils with competitive sport.</li> <li>• Arrange for pupils to visit local sporting clubs for specialist coaching sessions.</li> <li>• Arrange for pupils to visit sporting events both local and national teams.</li> </ul>	<p>£500 to release P.E coordinator</p> <p>£500 for tickets to events</p> <p>£1000 for additional staff to be released to accompany groups to</p>		

	<ul style="list-style-type: none"> <li>• Raise the profile of sporting achievements by celebrating out of school successes through assemblies and also the P.E notice board using current and past pupils.</li> <li>• Celebrate and promote key sporting events such as rugby world cup, Wimbledon, Tour de France etc</li> <li>• Pupil Premium children without kit to be allocated a basic kit so they can participate in P.E lessons and sports/active activities.</li> <li>• Playleaders name badges to make them identifiable to all children wanting to take part in an activity</li> <li>• High expectations of taking part in all P.E lessons - those who cannot to be an active part by completing an observation sheet of the lesson - packs to be given to teachers again this year</li> </ul>	<p>events. £2000 transport costs Pupil premium P.E kit to be funded through pupil premium funding (see PP action plan and budget - £20 per child for kit including school house top, shorts and plimsoles) £50 for playleader lanyards £100 for P.E tops and t-shirts for teachers and LSA supporting sport and P.E</p>		
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	<ul style="list-style-type: none"><li>Teachers change for P.E and will be given school P.E tops for P.E and events.</li></ul>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Further increase staff confidence, knowledge and skills in teaching PE and Sport, particularly for NQTs, HLTAs and Cover Supervisors within gymnastics and fitness.</li> </ul>	<ul style="list-style-type: none"> <li>Staff inset on delivery of gymnastics using equipment.</li> <li>Staff inset on the use of the outdoor gym and the gym trail for P.E lessons</li> </ul>	<p>£500 - external provider to deliver inset</p> <p>£200 to release P.E leader to plan and deliver inset</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> <li>Increase staff confidence, knowledge and skills within an expanded range of sports to be offered to all pupils within PE lessons and use of resources</li> <li>Further expand the range of, and the number of pupils who engage with, extra-curricular sporting clubs at the school.</li> </ul>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>Staff inset delivered to be monitored for impact on the quality and delivery of P.E blocks, including how to use all resources available to them</li> <li>Inter year group Dance competitions to continue with a theme for each - Year 3 Disney, Year 4 90's, Year 5 Rock, Year 6 Movies</li> <li>As per key indicator 1, increase the range and variation of activities on offer at lunchtime through play leaders and outside providers.</li> <li>Investigate funding for an all weather pitch for use by pupils during and after school in clubs and to be rented out for other sports facilities to use.</li> </ul>	<p>Funding allocated:</p> <p>£200 to release P.E leader for monitoring and planning</p> <p>£60 per year group for resources for dance event (£180)</p> <p>£1000 for new benches</p> <p>£5000 for continued development of outdoor gym</p> <p>£1500 for new and replacement P.E equipment</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

	<ul style="list-style-type: none"> <li>• Replacement equipment required for gymnastics (horse)</li> <li>• Investigate additional climbing equipment/wall to extend climbing activities into P.E/ lunchtime.</li> <li>• Investigate the purchase of a stage.</li> </ul>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase participation in competitive sport through entering multiple teams into appropriate local sporting events, tournaments and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue involvement in WASSA entering their local level 2 competitions leading to county finals</li> <li>• Run the annual Howbridge Tag rugby and football tournaments open to all local schools</li> <li>• Purchase additional sports kits to enable multiple entry of teams into competitive sporting events.</li> </ul>	<p>£2000 subscription</p> <p>£400 medals and trophies</p> <p>£1,000 towards costs to release staff to organise and facilitate tournaments and attend events</p> <p>£1500 kit</p>		

		required for Football (3 <sup>rd</sup> kit for 3 <sup>rd</sup> team) Athletics Cross country		
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