Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
• Winning sports school/college of the year 2019 for the district • Additional resources were purchased or replenished during 2019/20 to support the effective teaching of PE including resources for pupils and teachers, such as new athletics equipment, skipping ropes, footballs, tennis balls, table tennis equipment and nets. • Further lunchtime resources were also purchased/replenished to support active play with the continuing development of our different active zones. Barriers were purchased to separate the zones and make them clear and safe. Basketball posts were purchased after consulting children and matches set up between year groups on a timetabled basis refereed by volunteer children who were trained by the P.E coordinator. A wide range of different activities, new and favourites, are timetabled and changed each term • Continued development of the lunchtime activity rota – child led to encourage more active children • A large range of sports teams reaching level 1 and 2 and county finals • Number of school sports competitions and events attended (prior to lockdown) increased again from previous year • A group of children attended the womens Varsity Match at Twickenham • P.E inset delivered in gymnastics, using equipment and risk taking having a high impact on teacher confidence and knowledge • Year 6 bubble dance off during lockdown was very successful and engaged all classes and genders • P.E continued to be delivered and encouraged through our google classroom platform for all pupils during lockdown • Year 6 socially distanced sports day during lockdown was a success and allowed all those in school to partake in a whole afternoon of fun and putting into practice the skills they have developed in their time here.	• Further CPD for outside P.E (following staff feedback) • Further development of outside equipment for fitness (outdoor gym) as we have a demographic of very sedentary children – this is carried over from the last action plan. This to include lesson plans so that the equipment can be used as part of whole class lessons as well as being used during break and lunchtimes when this is permitted owing to COVID restrictions • Broaden the resources available to children as with the restrictions in place there needs to be one piece of equipment for each child in many cases during P.E lessons and more to share round to ensure no crossing of bubbles. • Children to access and engage with a range of sports and events as and when possible and online events organised by the local P.E group. • Implement the active mile consistently to ensure all children are achieving the maximum amount of daily exercise possible as children have been vastly sedentary during lockdown period and there is a noticeable decline in fitness. This should be a whole school initiative.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. During 2019-2020 • 304 children (80%) participated in weekly extra-curricular sport and/or active lifestyle clubs or lunchtime active sessions at school during the year prior to lockdown • Additional resources were purchased or replenished during 2019/20 to support the effective teaching of PE including resources for pupils and teachers, such as new athletics equipment, netballs, footballs, tennis balls, table tennis equipment and nets. • Further lunchtime resources were also purchased/replenished to support active play with a new scheme in place led by play leaders and MDA's. **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.** • Howbridge Juniors continues to be an active part of Witham Area Schools Sports Association (WASSA). • Last year we provided all staff with gymnastics training using equipment as this was identified as an area for improvement and focus. Resources from the training were also shared with everyone so that they could be used in conjunction with the training to plan and deliver high quality, differentiated and	**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.** • Continue to increase the number of pupils who participate in weekly extra-curricular activities and sports within the school from 80% to 85% as per last years target. • Further increase the number of children participating in ***daily*** physical activity beyond that of the curriculum through extra opportunities such as at lunch and before school **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.** A number of pupils go on from trying out an activity or sport within the school to local clubs, represent their clubs and achieve well. They also participate in activities outside of school, as well as within, such as horse riding, swimming, rugby and cheerleading. • Raise the profile of sporting achievements by celebrating out of school successes through assemblies and also the P.E notice board using current and past pupils. • Celebrate and promote key sporting events such as Wimbledon, Olympics and any sport despite the restrictions.

engaging lessons for all children with confidence.

- Howbridge is accredited as a Healthy School and during 2016/17 was asked to help the Health Service and Braintree District Council develop approaches and materials for the Livewell Child campaign to reduce childhood obesity across the district. We continue to work closely with Braintree District Council and the representatives for the Livewell child scheme to follow our action plan, monitor outcomes and measure impact on our pupils. We have continued this scheme and have now been given enhanced healthy school status
- The school has a high profile for both PE and Sport, enters all local competitions, tournaments and leagues across a wide range of sports. Articles about our sporting success regularly featured on both our website, in our newsletters and in local newspapers.
- An increase in local clubs and providers running clubs such as tennis (both after school and a lunch time club), dance and rugby has not only given children a further broader awareness of activities that are available to them both within and outside of school, but also helped to increase participation and uptake of these activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Attainment in PE is good overall with many pupils developing outstanding agility, balance and co-ordination and excelling in a broad range of physical activities and sports. Current staff expertise includes three FA qualified football coaches, an RFU qualified rugby coach (tag and contact rugby), a UKA qualified athletics coach and also a qualified cricket coach.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

As a result of training and CPD opportunities, the quality and standard of PE teaching across the school is high with teachers delivering at least good and at times outstanding lessons.

- Further increase staff confidence, knowledge and skills in teaching PE and Sport, particularly for NQTs, HLTAs and Cover Supervisors within dance and fitness.
- Continued regular staff inset to with regard to planning and the use of resources to set up a sequence of progressive lessons in different sports

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Prior to lockdown and the pandemic there were many plans in place such as a visit for a group of children to Wimbledon and also the Essex Cricket ground to watch the sports and meet players and coaches. A group of selected children attended the Varsity Ladies match at Twickenham early on in the year and experienced the sport in a stadium environment – going by train also added to the experience.
Within school activities included:

- Further expanding the range of, and the number of pupils who engage with, extra-curricular sporting clubs at the school prior to restrictions
- A dance off competition was organised whereby the Year 6 bubble groups who were in during the summer had a theme.

- Regular training and external courses continue to develop staff expertise and to expand the range of competitive sport offered to pupils. This included Gymnastics training which was identified as key area which teachers wished to develop their skills in. Monitoring and planning demonstrates a stronger understanding and delivery of developmental gymnastics which engages all pupils.
- The school has strong, sustainable partnerships with local sporting clubs, associations and providers who regularly provide additional sports coaching sessions for both pupils and staff. These include Essex County Cricket Club, the Football Association via Beacon Hill Football Club and Witham Rugby Club. For example Witham Rugby Club supported our PE lessons and developed staff knowledge and skills last year with all of our Year 3 pupils visiting the club for a morning of Tag Rugby PE lessons. Witham Rugby also supported our weekly Tag Rugby and contact rugby after school clubs prior to them not be able to happen.
- Dedicated lunchtime staff trained and support the playleaders to deliver planned and rotated activities at lunchtimes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Howbridge used Sports Premium funding to employ skilled specialists in specific areas to broaden the range of extra-curricular clubs available to pupils. This has included specialist coaches in tennis who have provided lunchtime clubs and before and after school clubs.

Over the course of the half term each bubble choreographed a dance where all were involved and performed it at an outdoor dance off – this meant dance was given a purpose for all. This to continue next year for all year groups

- Lunchtime activity run by an outside provider for tennis and other sports accessible for all pupils once restrictions allow
- Outdoor gym to be installed as planned the previous year before restrictions.

Key indicator 5: Increased participation in competitive sport

Howbridge participates in almost all available competitive sporting opportunities for primary age pupils in the local area, including for SEND pupils.

- Increase participation in competitive sport through entering multiple teams into appropriate local sporting events, tournaments and competitions – or virtual ones if restrictions are still in place
- Increased participation for more pupils by organising multi skill events for all through the local delivery group WASSA.
- Increased participation for more pupils by organising a gifted and talented event through the local delivery group WASSA if restrictions allow this year

Howbridge provides pupils with a huge range of both sporting and non-sporting extra-curricular clubs and all clubs are run free of charge. Sports / healthy and active lifestyle clubs during 2019/20 included: Football Fit (Years 3 and 4), Football Squad (Boys and Girls), Netball, Dance and Exercise, Tennis, Tag Rugby, Contact Rugby, Rounders, Cricket, Running Club, Athletics, Dance. New clubs for this year have included a very popular archery club and a cricket lunchtime club. Lunchtime at Howbridge allows (when Covid restrictions were not in place) all children to have the opportunity to engage with physical activity. A new outdoor music system was purchased and dance is now timetabled into the activity rota. Pupils engage in dance – known routines and freestyle as a large group in a designated area of the playground. New zones have been created so that team games can be played such as volleyball and smaller zones for other fun, physical activities. **Key indicator 5: Increased participation in competitive sport** The school participates throughout the year in a wide range of inter-school sporting fixtures and tournaments, Competitive sport at Howbridge includes: Football; Girls Football; Netball; Cross-Country; Indoor Athletics; Athletics; Swimming; Multi-Sports; Cricket; Tennis; Hockey; Rounders; Tag Rugby; Boccia; New Age Kurling and Handball. The school wins many of the local area (Level 2) sporting competitions and tournaments and regularly wins regional (Level 3) finals. The school has progressed to the County Finals in a wide range of disciplines over the past two years including in Indoor Athletics, Cricket and Cross-country. Recently	

our Cricket team progressed to the county finals. Our Tag Rugby Team progressed to the NW Essex Regional Finals at Southend Rugby Club just prior to the schools closing for lockdown. The school usually organises and hosts three annual tournaments for local schools: a Tag Ruby tournament and a Football tournament in the Spring Term and a Football, Girls Football and Netball tournament in the Summer Term – unfortunately they had to be cancelled this year Sustainability: Howbridge has an excellent selection of resources for PE, games lessons and lunchtime activities and a well-trained and qualified workforce with which to provide high quality coaching to pupils and enable participation in a wide range of competitive sporting events and support the development of healthy, active lifestyles.	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	82% (77 out of 94)
(What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57% (54 out of 94)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82% (77 out of 94)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Record of PE expenditure financial year 2019/20 - Aug 2020

Intervention/Activity	Budget	Commitment	Actual Cost	comment
Playground Zone / Outdoor Gym	£7,500.00	£0.00	£1,439.95	
Sport equipment	£6,500.00	£25.00	£5,282.50	
Sporting events (tickets, accompanying adults, travel, medals,)	£3,900.00	£0.00	£519.10	reduced due to lockdown
staff release time (planning & monitoring)	£2,400.00	£0.00	£1,600.00	2 terms only, doesn't include summer term due to lockdown
PE kits (staff, sport teams)	£1,260.00	£0.00		
Dance event (resources)	£1,180.00	£0.00		cancelled due to lockdown
WASSA subscription	£2,000.00	£0.00		
Imovesdance UK dance package			£295.00	HOW4140/CICT02
Sports Coaching:				
Tennis club	£1,000.00	£0.00	£880.00	cancelled summer term due to lockdown
Staff training	£500.00	£0.00		cancelled due to lockdown
Easter club	£690.00		£690.00	
Youth Sport Trust membership			£210.00	HOPI2065
Total	**£26,930.00**	**25.00**	**10,916.55**	

Funding:	
carry forward Aug 2019	£95.28
2019.20 allocation	£19,730.00
total	£19,825.28
balance	**£8,883.73**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:** £19730	**Date Updated:**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 35%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Implement a whole school initiative whereby every child considers and achieves a mile in distance every day. Children to understand how health and activeness links to their own wellbeing and how they can achieve a mile in distance every day without it being overwhelming.	• Each child to be given a pedometer (Year 4 to trial initially to check effectiveness) • 2500 steps is a mile – children to be challenged to achieve over the course of the whole school day (including lunch and breaks) • Tick record of who has achieved to be kept by class teacher and P.E lead to gather for analysis • Pedometers initially to stay at school	£4000 (£10 per pedometer)	
Lunctimes to have a range of active zones and access to sporting experts to support the active 30 scheme	• Once/if/when Covid restrictions enable the zones for active zones for the	£3000	

	playground to be returned • New additional coaches/experts to be used for zone 1 (multiskills/football skills etc) • Tennis coach to return • New resources to be added to existing zone activities to ensure more children have access to them and less sharing • Boxes to be created and added to for children to have access to during restricted lunchtimes to ensure adequate resources for all children and to meet the needs of risk assessments			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Please see pedometer plan in key indicator 1 To continue the ongoing plan to develop and grow our outdoor gym area giving access to indoor gym facilities to children for breaks and P.E lessons	• Order last years intended outdoor gym equipment using underspend • Discuss the same company costs and additions to planned existing gym	£6000		

	equipment • Take advantage of CPD to implement the lesson plans that coincide with purchasing the gym equipment • Add outdoor gym to the P.E overview			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 21%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff receive regular and ongoing CPD which impacts on the children's progression of skills in a range of sports and activities. This will be as a result of building confidence and a bank of new resources and lesson ideas.	• An outside coach to plan and deliver a half term of P.E per year group rotated through the year • Teachers to be involved in the sequencing, delivery and reflection of the half term of lessons. • Teachers to observe the coach, discuss how to differentiate and adapt to meet the needs of all children, gain ideas for further progression and develop their skills and knowledge through the process • Children to complete an evaluation and reflection of their skills through the coaching from the outside expert • Teachers to complete a reflection and evaluation of how their knowledge, skills and consideration of	£4000		

	developing the children's skills has progressed.			
Specific CPD for indicated areas of need addressed	• Identified areas through staff feedback and monitoring to be addressed • Staff requests for CPD to be addressed • Advantage to be taken of free CPD through WASSA partnership	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
See Key indicator 1 pedometer plan – children will understand the impact of daily exercise and see the benefit of taking part in this whole school initiative. Take advantage of online and sporting events organised by our WASSA group to enable children to experience a range of sports in a different way. Children will understand that even with restrictions in place a variety of sports and activities can be accessed and enjoyed	Attend regular meetings with WASSA group to ensure sharing of good practice and engagement with events Use coaches and funding available locally to inspire new sports • FA are providing coaches for girls football nationally	£500		

	and is available locally. Year 6 girls to take part in a half term of coaching within this provision. Gather and use a range of online resources which can be used in lessons so that children experience new sports and activities • Karate • Mindfulness • Dance • Yoga			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to compete against themselves and each other in our annual eight step and competitive races and relays days. Children will learn how to win and lose well, understand what competitiveness means to them, encourage each other and be supportive within a team	Depending on restrictions at the time: • Bubble sports day/morning events to be organised • Attendance of a range of competitions online or events they can attend • Bubble dance off's for each year group within a given theme	£500 £300 - £75 per year group/£25 per class for props and resources		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	