The Creative Art Subjects Intent:

'To promote pupils' life-long learning through: exploration interpretation and performance. Developing global awareness in an ever-changing world; challenging curious minds through creative enquiry.'

History

Intent Statement

Our aim at Howbridge Church of England Junior School is to encourage pupils to develop an appreciation and understanding of the past, evaluating a range of primary and secondary sources. Our emerging historians will also be able to explain clearly how these sources give us an insight about how people around the world used to live and how these interpretations may differ. Pupils will be taught to make links between these areas of learning, with the aim of developing engaged, motivated and curious learners that can reflect on the past and make meaningful links to the present.

The History units taught have been developed to help children appreciate their own identity and the challenges in their time. It will help them understand the process of change over time and significant developments.

Our History curriculum has been designed to cover all of the skills, knowledge and understanding as set out in the National Curriculum using the Chris Quigley Essentials Curriculum. The National Curriculum states that 'a high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past.'

To ensure that pupils develop a secure knowledge that they can build on, our History curriculum is organised into a progression model that outlines the skills, knowledge and vocabulary to be taught in a sequentially coherent way. Content knowledge, vocabulary and skills will be planned for at a greater level of detail in the medium-term plan. History is delivered through subject specific teaching organised into blocks under a topic. Meaningful links with other subjects are made to strengthen connections and understanding for pupils.