Howbridge Junior School - P.E. and Sport Premium Funding Report – Summer 2022

For the academic year September 2021 to July 2022 the school received £19,520 in Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PeSSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- To get more children choosing to be physically active
- To give more children experience of competing competitively and for fun
- Improvements in our partnership work with other schools
- To improve the healthy choices children make at school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	76%
What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Key achievements in academic Year 2021-2022:	Areas for further improvement:
• Took part in **14** external competitions/events plus numerous additional internal competitions • Became North Essex champions in Rugby, Indoor Athletics, Girls Football, Boys and girls cricket, boys football • Took 50 children to participate in cross country, 30 children to do indoor athletics and reached Essex finals • Became district sports champions for the local area • Set up girls and boys cricket, tag rugby, football teams • Ensured Years 3-6 took part in a competition, involving 124 pupils out of 334: over 37% of the school • Catered for and involved every group within competitions: 21**%** of SEND children • Created and maintained links with **2 local sports clubs – rugby and cricket** • Cricket and tag rugby coaches coming into school • a specialist coach to enhance their PE curriculum and train teachers to improve PE teaching skills and confidence • A lunchtime leader has now been employed to provide activities for all KS2 year groups • Buying in OPAL (Outdoor Play And Learning) to transform play at lunchtimes – getting more children active for longer • After school sports clubs set up in football and multi-sports – targeted at PP children • Year 6 house competition days set up • Two successful whole school sports days where EVERY child took part	◉ Develop Orienteering skills of teachers within school and the amount of OAA taught within the curriculum ◉ Develop the PSHE link with PE and ensure the key skills for both are being taught ◉ Enhance the opportunities for our less active and other targeted groups ◉ Increase the opportunities for children to lead during PE lessons ◉ Enhance further the lunch time experience ◉ Get more children slipping – get a skipping workshop booked in ◉ Raise numbers of children able to swim – direct targeted lessons on children not achieving the standard Continue to: ◉ Provide opportunities for 'Personal Challenge' within PE lessons and competitions ◉ Give more children opportunities to experience new and traditional sports ◉ Maintain and promote links with local clubs ◉ Enable every year group in KS2 to have the expertise of a coach

Academic Year: 2021/22	**Total funds allocated:** **£19,520.00** for approximately 338 children **£15,775.74** remaining from last year **TOTAL: £35,295.74**		**Date Updated:** 26.07.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: **£8,200.53 – 24.6%**
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Purchase equipment for PE, lunch time activities and Sports Day • Enables staff to deliver a more precise lesson with the aid of resources • Creates calmer lunchtimes with fewer arguments or fights • Increases pupil participation in activities • Increases interest in sport and a healthy lifestyle • Motivates children to perform better during Sports Day • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity	• Regular checks of the PE cupboard to check for wear and tear and replacements needed . Explore new and alternative resources • Regular checks with the staff to ask for any equipment needed	Spent **£3,076.13** on sports kit: • 12 x size 3 football • 12 x size 4 football • 12 x howlers • 2 x bucket of 60 tennis balls • 4 x turbo javelins • 2 x rounders set (bases and posts) • 10 x netball • 1 x padlock • Range of playground games and equipment • Ball pumps • Tennis nets • Football goals	**Evidence and Impact** • Enables range of sports and activities to be taught • Lessons not cancelled/adjusted due to poor quality or quantity of equipment	• Continue regular checks of the PE cupboard will keep resources sustainable for the foreseeable future • Re-iterate need for staff to inform me of broken/damaged equipment • Train staff in use of all equipment to ensure it is being used

Buy in to OPAL scheme • All children will have the opportunity to take part in lunch time active play • Contributes towards the engagement of all pupils in regular physical activity • Children will spend their lunch time being physically active • The less active children are engaged in activities that they enjoy and are being encouraged to be physically active • Identified groups of children are being provided for • Provides a broad experience of a range of sports and activities • Increases pupil motivation • Raises standard of pupil performance • Raises the profile of PE across the school Also fits in Key Indicators 2, 4 & 5	• Buying in days for the OPAL consultant to come into school and make plans to develop this • Appointment of OPAL Team Leader • Training for all lunchtime staff • Regular discussions with the leader over the implementation of lunch time activities • Regular contact and checking how the groups are going • Ask the children who would like to take part	Spent **£5,124.40 on buying into the OPAL scheme**	**Evidence and Impact** Not yet begun – ready to start in Sep 2022 when impacts will be carefully measured.	• Lunch time activities sustainable for another year • Look into ways of making it more accessible for the less active children

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: **£3,487.50 = 9.8%**
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pay for a TA/cover to support/cover the PE subject leader • Helps to ensure children can attend external sporting events with all the background preparation • Enables subject leader to have subject time if usual cover not available • Able to run a Sports Day • Able to meet local sports groups	• Check availability in advance of event • Request time off when needed	Spent **£3,487.50**	**Evidence and Impact** • Allowed over 120 children to take part in competitions and events	• Continue to use money to release subject leader

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: **£6,948 – 19.8%**
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hire in coaches to work alongside staff • Provides a broad experience of a range of sports and activities • The SCS coaching sessions allow for children to access different sports with a qualified coach • Teachers teach alongside coach to develop their own skills, knowledge and confidence • SCS coach also delivers lunchtime and after school sports club – enhancing provision	• Maintain link to SCS	Spent **£6,453** •	**Evidence and Impact** • Over 75% of the pupils in the school have had access to an external coach/instructor • Children have started taking tennis and squash lessons as a result	• Skills learnt for the children will be carried forward to next year • Skills learnt for the teachers are sustainable and used with their next classes

• The Chance to Shine Cricket Coach does 6 weeks coaching with all of Year 4 • The teachers enhance their own sports skills knowledge and can take this forward with them to future classes • The school is securing links for the children with local cricket club and opening up opportunities for them to join more after school clubs • Increases pupil motivation • Raises standard of pupil performance Also fits in Key Indicator 1, 2, 4 & 5	• Liaise with teachers, coaches and admin to organise lessons • Promote local clubs via school app	**Cost £0**	• Children challenging themselves with new activities	• Benefit from professional expertise • Developing and maintaining links with local clubs/individuals/ companies
PE Lead attending CPD • Enables PE lead to access views of others • Stay across the latest innovations and ideas for subject leadership • Attend cluster group meetings Providing quality resources for staff to make lessons effective • Buy in to Complete PE scheme to augment planning • Buy in to iMoves Dance Scheme online resources	• Look out for CPD courses • Ask for recommendations from cluster colleagues • Request time off to attend courses Keep abreast of new schemes and thinking Ensure staff are trained on how to use new resources	Spent **£0** – Dance Workshop Cluster meetings Spend: **£150 +£345**	**Evidence and Impact** • PE lead more confident and teachers more confident and skilled-up Quality of teaching and learning rises	• Improves practice of PE lead and ultimately quality of teaching and learning Better lessons for all

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: **£500– 1.4%**
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buy in new equipment for children to be physically active with • Creates excitement for children • Source of inspiration • Increased awareness of lesser known sports/activities • Children able to access something they couldn't otherwise	• Review companies online • Respond to adverts/offers • Look for local links • Book workshops in	Spent **£500** • Boccia sets and curling sets	**Evidence and Impact** • Enormously enthusiastic feedback from children and parents • Accessible for all abilities • Allowed them to experience something they would normally only see on a screen • More SEN children getting involved	• Continue to look for interesting opportunities • Ask for recommendation in cluster meetings

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: **£1391.94 – 4%**
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pay for competitions/events (and travel) • Increases pupil motivation • Enhances our inclusive provision • Enhances a positive attitude and engagement in and towards competition • Raises the profile of PE across the school • Allows all pupils to attend competitions Also fits in Key Indicator 2	• Go through the list of competitions from Ali Knight at CWSSP • Ensure all year groups have a competition to take part in • Ensure a range of sporting types are entered • Enter inclusive competitions/events • Provide staff with information regarding how to undertake competitions	Spent **£**: • School Games membership **£210** Coach travel / tickets etc **£681.94** Membership of North West Essex School, Sports Partnership**: £500**	**Evidence and Impact** • Over 88% of the KS2 pupils in school have participated in external competition/events • 50% of KS2 SEND children have taken part in an external competition/event	• Ensure all competitions are costed for next year • Consider placing more emphasis on need for contributions from parents • Liaise with Milverton with regards to sharing transport

TOTAL BUDGET: £35,295.74
BUDGET SPENT: £20,527.97
BUDGET REMAINING: £13,109.54