Howbridge C of E Junior School
Curriculum Map: Year 5 2023 – 24

…	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme	**How has crime and punishment changed from 1066?** Tudors/Victorian Hook explores kings and queens from the Tudor and Victorian times and how they dealt punishments		**How has understanding space influenced Earth's development?** **A study of Earth and space**	**How important are rivers?** **A study of rivers from source to sea**	**What legacy did the Ancient Greeks leave us?** **A study of the life and achievements of an Ancient Society** How did the Ancient Greeks have an impact on the Western world? **A study of the life and achievements of an Ancient Society**	
	Entry Point: Graffiti art – Crime or art? - DEBATE **Exit Point**: Courtroom – the punishment of crime		**Entry Point:** Moon painting, Meteor Strike **Exit Point:** Planetarium	**Entry Point:** Exploration of river art and water cycle (fieldwork) **Exit Point:** Fieldwork at the river in Witham	**Entry Point:** Greek myths and food **Exit Point:** Greek Museum for parents	

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English Units	**Writing** **Fiction:** Playscript **Nonfiction**: Instructions Biography	**Writing** **Fiction**: Narrative poetry **Nonfiction:** Explanation Text	**Writing** **Fiction:** Warning tale **Nonfiction** Persuasive letter	**Writing** **Fiction:** Journey Tale **Nonfiction:** Newspaper report	**Writing** **Fiction:** Tale of fear **Nonfiction:** Non-Chronological Report	**Writing** **Fiction**: Defeating the monster **Nonfiction:** Recount
Take one book	**Take one book:** William Shakespeare	**Take one book:** Varmints	**Take one book:** Floodlands	**Take one book:** The curiosity of the Mars rover	**Take one book:** Sleeper and the Spindle	**Take one book:** The Unforgotten Coat
Maths Units	White Rose Planning. Follow Units as instructed					
Science	**Properties of Materials** Group and compare everyday materials. Dissolve materials in liquids and recover substance from a solution.	**Forces** Explain that unsupported objects fall towards the Earth because of the force of gravity. Identify the effects of air resistance,	**Earth and Space** Describe the movement of the Earth and other planets relative to the sun in the solar system.	**Living things and habitats** Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.	**Animals including humans** Describe the changes as humans develop to old age. – Links to PSHE	**Global warming and scientific skills** What is Global Warming? How can we help?

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	Separate mixtures. Use evidence from fair and comparative tests to answer questions and predict results. Explain reversable and irreversible changes.	water resistance and friction, Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.	Describe the movement of the moon relative to the Earth. Describe the sun, Earth and moon as approximately spherical bodies. Explain day and night and the movement of the sun across the sky.	Describe the life process of reproduction in some plants and animals.		
History	**Victorians/Tudors – Crime and Punishment** How were criminals punished 800 years ago, and how do we know? What does the legend of Robin Hood tell us about medieval justice? More of the same? How did crimes and punishments change between 1500 and 1750? Why did punishments become so bloody in the 18th century? Why did so much change happen in the 19th century? How did punishments in school change from Victorian times?				**Ancient Greece** How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago? Theseus and the Minotaur: Is there any evidence for the legend? What can we work out about everyday life in Ancient Athens? Ancient Greek Vases: The answers lies on the pot. What was life like for women in Ancient Greece? Why was Athens able to be so strong in the 5th and 6th century BC?	

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					The Battle of Marathon: A history Mystery. Greek Democracy Would you have preferred to live in Athens or Sparta? What can we tell about the Ancient Greeks from a study of their Olympics? What can we tell about the Greeks from their interest in the theatre?	
Geography			**Link to science** GM Line Lines of latitude and longitude Timezones	**The Water Cycle and Rivers** (Journey of a raindrop) Natural forces- map work Key features/stages of a river River study link to North America Drawing maps River trade links	**Greeks** Physical and human features of Greece and compared to UK Land use Trade links	**Why are maps important?** Use different maps 4 and 6 grid reference Scale Plan a journey in Witham – use Digimap to calculate distance, see any features etc Data collection – link to Science
Design Technology		**Designing/Textiles** Design, plan, do, and review – Victorian Christmas decorations	**Designing/Mechanisms** Gears -, design, plan, do, review a gear-powered vehicle			**Food Technology** Linking to Greek day

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Art	**Sketching – self-portrait** One-off activity – repetitive pattern (Graffiti) Artist study- Priscilla Coleman		Starry night collage – marbling (Van Gough)	River - Watercolour (Monet) perspective	Modroc/clay sculpture – Greek vases	
Computing	Information technology Word processing	Coding and programming / computational thinking Text-based programming	Computer Networks Inside a computer	Data handling	Video Creation	Sounds
Digital Literacy	• Managing online information • Health, wellbeing and lifestyle	Online relationships	Online Bullying Privacy and Security	Online reputation	Self-image and identity	Copyright and ownership
Music *Kapow Music scheme*	**South and West Africa** 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe.	**Musical theatre** Learn how singing, acting and dancing can be combined to give an overall performance.	**Composition to represent the festival of colour** (Theme: Holi festival) Explore the associations between music, sounds and colour, building up to composing and performing their own musical composition to represent Holi.	**Changes in pitch, tempo and dynamics** (Theme: Rivers) year 4 Learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar.	**Blues** Children are introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose	**Instrumental Unit 1 Caribbean** Calypso music
Complete PE scheme	Gymnastics counter/tension balances Netball	Dance Football	Fitness/Bootcamp Hockey	Yoga Orienteering (Kasia)	Ancient Greeks Imoves Athletics	Tennis Athletics

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iMoves						
RE	How do Christians explain the suffering in the world? (The fall)	How do different groups contribute to society and culture in the local area? (Links to other religions)	How do the 613 mitzvot guide Jewish people?	What difference does the resurrection make for Christians? (Salvation)	What would it mean to be an Islamic woman of faith? (Islam)	
PSHE	<u>Health and Wellbeing</u> Together everyone achieves more, collaborate, compromise, communicate Dealing with feelings	<u>Britain & The Wider World</u> Identities, communities, law, government, making a difference	<u>Keeping Safe</u> Road safety Stereotypes, discrimination, prejudice	<u>Physical Health</u> My body, living well, harmful substances, thinking and feeling, making choices	<u>SRE</u> Puberty	<u>Economics and Careers</u> Consumers, value, budgeting, borrowing and saving, money in the wider world
MFL (Kapow Scheme)	Portraits – Describing in French	Meet My French Family	Clothes – Getting Dressed	French Weather	Exploring the French Speaking World	Planning a French Holiday
Suggested visits/ Visitors		Chelmsford Museum	Greenwich Planetarium Space showcase	Geography river fieldwork		