Year 3	**Theology** What do Christians learn from the creation story? Who was Jesus? Or What do Christians believe about Jesus? (Christmas unit) (links to other religions)	**Philosophy** How do people make moral decisions? (links to other religions-bigger focus on Islam)	**Human/social science** What special objects do some Jewish people have in their homes? How do different Christian denominations worship?
	Identify different types of writing and give an example of how a believer might interpret a source of authority. Recognise ways in which beliefs might make a _____ think about how they live their life, how they see the world in which they live and how they view others. Show awareness of different sources of authority and how they link with beliefs. Identify some links between beliefs being studied. Refer to religious figures and holy books to explain answers.	Recognise that it is difficult to define 'right', 'wrong', 'good' and 'bad'. Describe a range of answers to ethical and moral questions, showing awareness of the diversity of opinion and why there are differences. Decide if a reason or argument based on a religion or belief makes sense to them and is expressed clearly. Use more than one reason to support their view.	Recognise some of the symbols, artefacts and practices used by people of different religions and beliefs. Identify a range of ways in which beliefs can have an impact on a believer's daily life, their family, community and society. Identify religious artefacts and explain how and why they are used. Identify some similarities and differences in how people practice and express beliefs.

Year 4	Theology What are the festivals and meanings associated with Jewish beliefs? How do the parables teach us to live our lives?	Philosophy What are the links between the Christian creation story and other religions? (links to other religions- bigger focus on Islam) What can we learn about the meaning of existence from the Quran? (links to other religions)	Human/social science How is Christianity a living faith around the world? (links to other religions)
	Give examples of different writings and different ways in believers interpret sources of authority. Make clear links between different beliefs being studied within a religion or worldview. Identify ways in which beliefs might make a _____ think about how they live their life, how they see the world in which they live and how they view others. Identify some of the similarities and differences between and within religions and worldviews.	Describe different philosophical answers to questions about the world around them, including questions relating to meaning and existence. Recognise that there are many different religious and non-religious answers to questions people raise about the world around them. Give reasons for more than one point of view, providing pieces of evidence to support these views.	Describe some of the varying ways in which religions and beliefs are practiced locally and nationally. Describe ways in which beliefs can impact on and influence individual lives, communities and society and show awareness of how individuals, communities and society can also shape beliefs.

	Show awareness of different sources of authority and how they link with beliefs. Identify different types of writing and give an example of how a believer might interpret a source of authority.		
Year 5	**Theology** How do Christians explain the suffering in the world? (the fall) What differences does the resurrection make for Christians? (Salvation)	**Philosophy** How do the 613 mitzvot guide Jewish people?	**Human/social science** What would it mean to be a Islamic woman of faith? (links to other religions- focus on Islam) How do different groups contribute to society and culture in the local area? (links to other religions)
	Describe different sources of authority and how they link with beliefs. Describe ways in which beliefs shape the way _____ view the world in which they live and how they view others	Explain different philosophical answers to questions about the world around them, including questions relating to meaning and existence. Explain a range of answers to ethical and moral questions and issues, drawing conclusions and showing awareness of diversity of opinion and why there are differences.	Explain how beliefs impact on and influence individual lives, communities and society, and how individuals, communities and society can also shape beliefs. Show awareness that talking about religion and belief can be complex.

		Link a range of different pieces of evidence together to form a coherent argument.	Explain some of the varying ways in which religions and beliefs are practised locally and nationally.
Year 6	**Theology** What do the Psalms teach us about faith in God?	**Philosophy** Creation and Science: conflicting or complementary? Is it just Christians that should follow Jesus's teachings of love and forgiveness? What does it mean to be human? (links to WWII teaching of Holocaust)	**Human/social science** What is the role of the Synagogue and Cheder in the Jewish community?
	MS: Explain some of the different ways that individuals show their beliefs. Explain and discuss how beliefs shape the way Christians view the world in which they live and how they view others. Explain different sources of authority and the connections with beliefs	Begin to analyse and evaluate a range of philosophical answers to questions about the world around them, including questions relating to meaning and existence. Begin to analyse and evaluate different ways in which philosophers understand abstract concepts. Use well-chosen pieces of evidence to support and counter a particular argument. Explain a range of answers to ethical and moral questions and issues, drawing conclusions and showing awareness of	Begin to analyse and evaluate the varying use of the terms 'religion' and 'belief' by followers from within a religion or worldview and those from outside it Begin to analyse and evaluate how beliefs impact on, influence and change individual lives, communities and society, and how individuals, communities and society can also shape beliefs.

	Explain connections between different beliefs being studied and link them to sources of authority	diversity of opinion and why there are differences. Begin to analyse and evaluate a range of different answers to ethical and moral questions/issues, showing an understanding of the connections between beliefs, practices and behaviour.	Recognise some areas of controversy when interpreting and explaining the nature of religion and belief. Explain how beliefs impact on and influence individual lives, communities and society,